

INVITATION

FUNDISA in partnership with the **Johnson & Johnson Foundation** is continuing with the workshops to upskill nurse educators. Topics for May will specifically be on evidence-based practice (EBP). The aim of these workshops is to equip participants with the knowledge and skills to practice evidence-based nursing, including asking questions, finding, reading and using evidence in practice. Furthermore, an introduction to clinical practice guidelines and the application to nursing practice will be presented. Except for nurse educators, clinical instructors and facilitators, researchers, post-graduate students, and practice nurses with an interest in clinical research are welcome to attend.

Workshop 1: Introduction to EBP and overview of research study designs.

Objective:

To introduce the 5 steps of EBP, hierarchy of evidence and to provide an overview of primary and secondary study designs.

Date: 11 May 2022 Time: 09:00 – 13:00

Outcomes:

Participants should be able to:

1. Describe the 5 steps of EBP and hierarchy of evidence
2. Discuss the value of EBP in their context
3. Differentiate between different study designs

Workshop 2: Asking the question and searching for the evidence.

Objective:

1. Introduce the PICO framework for phrasing clear questions
2. Provide examples of different types of questions
3. Showcase searching for best available primary and secondary evidence
4. Facilitate a practical application session with worked example on phrasing questions and searching (breakaways)

Outcomes:

Participants should be able to:

1. Discuss the importance of developing clear and precise questions
2. Formulate clear questions
3. Search for best available evidence

Date: 25 May 2022 Time: 10:00 – 13:00

Registration

Only registered participants will be allowed to attend the workshop.

Please click here to register.

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INFORMATION**

About the facilitators:



Anke Rohwer

Anke Rohwer, PhD, MSc Clin Epi, BCur, is a senior researcher at the Centre for Evidence-based Health Care, Faculty of Medicine and Health Sciences, Stellenbosch University in South Africa.

She is passionate about evidence-informed decision making. Her work focuses on generating evidence to inform healthcare decisions in policy and practice. This includes conducting systematic reviews on the effects of interventions, systematic reviews of qualitative research, overviews of systematic reviews, scoping reviews and methodological work on evidence synthesis. Anke develops and implements training on evidence-based health care, evidence synthesis and research integrity for students and healthcare professionals at various levels in South Africa and various other African countries, in a face-to-face and online format. She supervises postgraduate students and mentors novice systematic review authors. She is an editor for Cochrane Infectious Diseases and a member of the Cochrane Public Health methods advisory group.

Michael McCaul, PhD, MSc Clin Epi, BTech EMC, is a clinical epidemiologist and emergency care clinician by background.

As a senior lecturer in Epidemiology and Biostatistics, much of his work involves postgraduate teaching, research synthesis, knowledge translation and biostatistical consulting. His interests include meta-epidemiological research, evidence synthesis and guideline development. Michael has experience in conducting systematic reviews and has contributed as a guideline methodologist in various topics, including for the World Health Organisation. Michael co-coordinates the MSc Clin Epi programme and convenes various postgraduate modules and short courses. Michael is a section editor for AFJEM, member of the SA GRADE Network and G-I-N. In his spare time, Michael enjoys gaming and trying to convince his daughter that he is not a rideable dinosaur.



Michael McCaul